

Name \_\_\_\_\_

Date \_\_\_\_\_

**Academic Discussion Topic: *Active Listening***



**THINK:**

Briefly record your personal responses to this question:

*How does a lesson partner demonstrate active listening?*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



**WRITE:**

Rewrite one idea using the sentence frame. Include a precise academic verb. If time permits, write a second sentence on the back.

**Frame:**

A lesson partner demonstrates active listening when she/he \_\_\_\_\_  
(third person singular, simple present tense: *responds politely*).

**Verb Bank:**

**Casual**

**Academic**

*helps*  
*lets*  
*writes*  
*repeats*

\_\_\_\_\_  
\_\_\_\_\_  
records  
restates

**Model Sentence:**

***A lesson partner demonstrates active listening when she***  
***asks clarifying questions.***

**My Sentence:**

\_\_\_\_\_  
\_\_\_\_\_



**DISCUSS:** Listen attentively to and record notes on your classmates' ideas. Begin by recording your partner's idea.

Classmates' names	Ideas
1.	
2.	
3.	



**REPORT:**

Prepare to report your idea during the whole group discussion. Listen attentively, and utilize sentence frames to point out similarities.

•My idea is similar to \_\_\_\_\_'s.

•My idea builds upon \_\_\_\_\_'s.